#### STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA AND COURSE NUMBER: ARC 116 COURSE TITLE: ARCHITECTURAL DRAFTING I

**COURSE CATALOG DESCRIPTION**: Students will develop a working knowledge of the fundamental concepts of architectural drawing through lectures, demonstrations, class exercises, fieldtrips, quizzes and exams. Architectural projects and discussions associated with the lecture portion will focus on residential construction.

LECTURE HOURS: 2 CREDIT HOURS: 2

**PREREQUISITE:** none

**CO-REQUISITE: Drafting I Lab** 

#### **SECTION II**

- A. SCOPE: The course will focus on the student's ability to meet the subject competencies and objectives through their communication of drafting and text with project material. Student will understand architectural tools, basic techniques and conventions used in the building industry. Student will understand plan, section, elevation, detail and orthographic drafting. Basic residential construction methods will be emphasized with integration of material covered in courses normally taken during the same semester.
- **B. REQUIRED WORK:** Students will be expected to identify plan, section, elevations and details and develop and understanding of orthographic drafting and how these are used in architectural offices as tools for conveying the design and construction of structures. A minimum of two tests will be given on integration of the text with the project material.

#### C. ATTENDANCE AND PARTICIPATION:

Regular attendance, assignment submissions, timeliness, promptness and class participation are expected.

#### D. METHODS OF INSTRUCTION

Methods of instruction include any of the following: lecture, demonstration, group discussion, field-trips and use of classroom audiovisual and computer – based presentation materials.

## E. OBJECTIVES, OUTCOMES AND ASESSMENTS

## 1. COURSE OBJECTIVES/COMPETENCIES

LEARNING	LEARNING	ASSESSMENT
OBJECTIVES	OUTCOMES	METHODS
To demonstrate an	Student will:	As measured by:
understanding of:		
Tools and basic techniques	Use textbook examples as	Class exercises, homework,
	well as actual project	quizzes and exams
	examples from the field	
Importance or clear and	Present project and answer	Oral Class project
concise oral presentation in	questions in front of peers.	presentations
the professional field		
Ability to solve problems	Produce work in a specific	Class exercises, quizzes and
and produce drawings in a	period of time, using	exams
timely and neat fashion	organizational skills and	
	problem solving skills	
To demonstrate	Use textbook examples as	Class exercises, homework
conventional page layout	well as actual project	quizzes and exams
and relationship of specific	examples from the field	
drawings to the Contract		
Documents in terms of		
information and detail		

## F. TEXT(S) AND MATERIALS

<u>Building Construction Illustrated,</u> 3<sup>rd</sup> Ed.- FrancisD. K. Ching, Casandra Adams , ISBN: 0-471-35898-3 Paperback

# G. INFORMATION TECHNOLOGY- Microsoft Word for Research paper